Guide is provided to assist in scoring. Use of the WISC-III and WPPSI-R with the WIAT-II in determining ability achievement. WIAT-II: A brief guide to administration, scoring and interpretation. This essential guide also explains the meaning of all scores and interpretive essentials. Essentials of WIAT-III and KTEA-II Assessment by Elizabeth O. Lichtenberger. WIAT-III, KTEA-3 scoring programs (allow for WISC-V scores to be entered for PSW analysis). According to WISC-V Technical and Interpretive Manual (p. 183). Session using the criteria provided in the Scoring Manual.

- Verbatim Responses. – Recording oral responses verbatim may be recommended or required. The WIAT-II can be scored by comparing the individual to peers, scoring.

Two options are available for scoring: hand-scoring using the manual or using a and Primary Scale of Intelligence-Revised), WAIS-III (Wechsler Adult Intelligence. discrepancy. Appendix B · Calculated GAI (General Ability Sum of Scaled Scores) Achievement = KTEA III · Cognitive = WISC V with Achievement = WIAT III. a) a Second or Third Range score (20 or 30 points) on at least one Target (See the K-12 Intellectually Gifted Manual for approved tests and detailed Achievement Test (e.g., Stanford-10, ITBS, PLAN, Explore, PSAT, WIAT-III, WJIII NU). M easure Achievement of students Pre-K through Grade 12 WIAT III. Wechsler Individual Examiner's Manual Information Scoring procedures With examples.
